Mr. C. Matthai.—Apart from the fee altogether. The Science student pays fee for the whole course and not for Science subjects, but the Commercial student pays fees for the Commercial subjects. These fees are not taken into account in calculating the expenditure.

Mr. Chakko Cheruvattur.—But the Commercial student has also to pay the whole fee.

Mr. C. Matthai.—But I said the expenditure should be taken, instead of the fee.

President.—Are you not understanding each other?

Mr. Chakko Cheruvattur.—Has the department come to know that it is working hardship?

Mr. C. Matthai.—It has been tried only for one year. It is too short a time.

Mr. Chakko Cheruvattur.—I speak about the Vadakkancheri High school. In the Fifth Form last year, there were a large number of students for the Commercial course. This year there are few.

President.—You are to ask supplementary questions. What is the supplementary question, and if there is a question, what is the answer for it?

Mr. Chakko Cheruvattur.—Has the department come to know by the working of the group till now whether any hardship is caused?

Mr. C. Matthai.—A certain amount of hardship might be caused, but we have to consider the advantages as well as the disadvantages before coming to a decision.

Classes without minimum strength.

318. **Mr. I. E. Ambooken.**—Will the Government be pleased to state the number of classes or divisions in the schools conducted by the Government and that has not the minimum strength of 30 in Boys' Schools and 20 in Girls' Schools?

Mr. C. Matthai.—There are 422 classes and divisions in Boys' Schools and 25 in Girls' Schools that have not the minimum strength.

319. **Mr. I. E. Ambooken.**—Will the Government be pleased to state whether they have taken any step in the matter of deficiency in strength in the Sirkar Schools and, if so, what are they?

Mr. C. Matthai.—Various steps are taken. Some of them are.—

(1) The co-operation of Panchayats has been enlisted.

(2) Teachers capable of exerting local influence are posted to such schools.

(3) Indifference on the part of teachers is punished.

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(4) Half-time work is adopted in some cases.

Mr. I. E. Ambooken.—May I know what sort of punishment is given to the teachers for indifference on their part?

Mr. C. Matthai.—If the deficiency is due to the teachers' indifference, they are punished, but not otherwise. Sometimes deficiency of strength will have nothing to do with the earnestness of a teacher or with the activity of a teacher.

Mr. I. E. Ambooken.— No doubt, some sort of punishment is given. What is the sort of punishment?

Mr. C. Matthai.—Different punishments are given. It may be a transfer, a refusal of promotion or a refusal of increment.

Mr. I. E. Ambooken.—Are any fines imposed?

Mr. C. Matthai.—If the department is driven to it, they are at liberty to do the same.

Mr. I. E. Ambooken.—May I know whether any fine has been actually imposed?

Mr. C. Matthai.—No fine has been imposed.

320. **Mr. I. E. Ambooken.**—Will the Government be pleased to state the number of aided schools in which there are classes or divisions that have not the minimum strength and the nature of steps taken towards them?

Mr. C. Matthai.—There are 46 aided schools in which there are classes that have not the minimum strength and the steps taken are.—

(1) Managers and teachers are asked to bring in children of the locality that are not attending any schools.

(2) To secure local support and to influence guardians, the co-operation of the Panchayats has been enlisted.

(3) In consideration of the merits of each school as well as the nature of the locality exemptions are sometimes granted, while in ordinary cases a reduction of grant is made.

(4) Exemptions are given in favour of classes containing girls and pupils belonging to backward and especially depressed communities.

Mr. I. E. Ambooken.—May I know what portion of the grant is held over as the reduction? Is there any proportion?

Mr. C. Matthai.—Usually, it is half.

Mr. I. E. Ambooken.—Is it from the grant for the teacher of that class where there is a deficiency of strength?

Mr. C. Matthai.—It is from the grant of the class. It has nothing to do with the teacher.

Mr. I. E. Ambooken.—Is half the grant held over, if there is only a deficiency of at least one student out of thirty? Suppose there is a deficiency of strength by one in a class; will half the grant be reduced even in that case?

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Mr. C. Matthai.—It will be done in cases where the department finds that there is no redeeming circumstance justifying exemption.

Puthuval lands.

321. മിസ്റ്റർ പി. കുഞ്ഞുമുഹമ്മത്ത്.—(a) ഈ സംസ്ഥാനത്തിലെ സമുദ്രതീരങ്ങളിലുള്ള പുതുവൽ സ്ഥലങ്ങൾ തറവില വാങ്ങി പതിച്ചു കൊടുക്കുകയും കരം വസൂൽ ചെയ്യുകയും ചെയ്തുപോരുകയും ചെയ്തുപ്രകാരം കൈവശക്കാർ ആറാഴ്ച മുതലായതു വെച്ചുണ്ടാക്കി ഫലം കിട്ടുന്നതിന് മുമ്പായി ആ സ്ഥലങ്ങൾ സമുദ്രാക്രമണംകൊണ്ട് നശിച്ചുപോയതായി ഗവൺമെണ്ട് അറിഞ്ഞിട്ടുണ്ടോ;

(b) അങ്ങിനെയുള്ള സ്ഥലങ്ങളുടെ തറവില ഭൂമി ഉടമസ്ഥന്മാർക്ക് മടക്കികൊടുപ്പാൻ ഗവൺമെണ്ടിനു കമ്മറുണ്ടാകുമോ;

(c) തറവില മടക്കികൊടുപ്പാൻ ഗവൺമെണ്ട് തീരുമാനിക്കുകയാണെങ്കിൽ ടി വസ്തുക്കളിന്മേൽ മുമ്പത്തേതുപോലുള്ള നികുതി ഒഴിവാക്കുന്നതോടുകൂടി മേലാൽ ആ സ്ഥലങ്ങൾ കടൽവെച്ചുണ്ടാകുന്നപക്ഷം മുൻ ഉടമസ്ഥനുതന്നെ തറവില കൂടാതെ കൊടുക്കാമെന്ന് ഒരു ഉത്തരവ് ഗവൺമെണ്ട് സദയം നൽകുമോ?

റാവു സാഹിബ് മിസ്റ്റർ ടി. വി. കുസുമിരത്നയ്യർ.—(a) ഇങ്ങിനെ ചിലകൊല്ലങ്ങളിൽ സംഭവിച്ചിട്ടില്ലെന്നില്ല.

(b) തറവില മടക്കികൊടുക്കുന്നതു ന്യായമാണെന്നു ഗവൺമെണ്ടിനു തോന്നുന്നില്ല.

(c) പ്രത്യേകമായി ഒരു ഉത്തരവ് ഇപ്പോൾ ചെയ്യുകയുണ്ടായിട്ടില്ല.

The failure of crops due to floods.

322. **Mr. S. F. Nunez.**—Will the Government be pleased to state.—

(a) if it has received petitions from the ryots living in the vast areas to the south of the Karuvannur-Kurumali rivers (from Kattur to Kallur) complaining about the frequent failure of crops due to floods, and requesting the Government to take immediate effective measures in the matter;

(b) if so, will the Government be pleased to lay on the table copies of such petitions;

(c) has the Government so far taken any action in the matter;

(d) if not, will it be pleased to take immediate steps to prevent the recurrence of floods in the area mentioned in (a) and thus relieve the distress of the very large number of ryots living there?

Mr. V. K. Aravindaksha Menon.—(a) Yes.

(b) There have been a number of petitions and it serves no useful purpose to place copies of them on the table.

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